

BRUCE L. CRARY FOUNDATION, INC.

◆ CRARY EDUCATION FUND ◆

CRARY MENTOR PROGRAM

Following Bruce Crary's example of providing help and support to others, the Crary Mentor Program seeks to pair first-year Crary recipients with prior Crary Award recipients currently attending the same colleges or technical schools. The purpose of this pairing, pending availability, is to provide first-year Crary students with a resource to help in their transition to college/technical school.

If you agree to participate in this program, either as a mentor or first-year student, please know that the Crary Foundation will do its best to pair first-year Crary recipients with Crary mentors who have similar interests and/or backgrounds (ex: attended the same high school, pursuing similar studies, have similar educational interests, etc.).

For those who agree to the terms and expectations of this program (see below), the Crary Foundation will provide each mentor/first-year student pairing, at the beginning of August, with relevant contact information so that they can make arrangements to meet.

CRARY MENTOR PROGRAM - TESTIMONIALS

MENTORS

I found that the mentor program was helpful for my first-year student. We discussed what future classes she should take, professors she should take/avoid, supplies to get for classes, and places to go off campus. I enjoyed being a mentor - it was not a burden for me. I was able to use my experience and knowledge about our school to provide information that helped my first-year student in her adjustment to school, and she was appreciative of having another person she could go to for advice and support.

I enjoyed being a mentor and sharing some of my experiences with my first-year student. While it took some time to arrange our first meeting, we were eventually able to meet. I provided general information and answered some questions about the ins & outs of our school. My first-year student was appreciative and followed up with me with a question one other time after we had met officially.

FIRST-YEAR STUDENTS

Having a Crary mentor was a big help during my first days at college. Just knowing that I had another person that I could turn to with questions help reduce some of the nervousness I felt. Most the questions I asked of my mentor had less to do with academics and more to do with the minor day-to-day issues that go along with being away from home. Where to find supplies, the best time to do laundry, how to navigate campus, etc.? My mentor was friendly and helpful, and while lately I haven't needed any particular advice, I know that my mentor would happily provide some help/advice if I asked.

Even though my school put a great deal of time and effort into its orientation of its first-year students, it was good to have another person in my mentor, and beyond my R.A., that I could turn to with questions. My mentor was good about setting up two times for us to connect in September. The first time we met, I asked a lot of basic questions, and my mentor was great about providing answers. The second time we met I was able to share some of my experiences adjusting to college and thank my mentor for being there for me. I definitely recommend that first-year Crary recipients take advantage of this mentor program. It was a big help.

CRARY MENTOR PROGRAM - EXPECTATIONS

GENERAL EXPECTATIONS FOR PARTICIPANTS OF THE CRARY MENTOR PROGRAM:

- 1) Before fall semester classes begin, mentors will contact their assigned first-year students by phone, email, or other means to make an introduction, answer any questions, and arrange for a time to meet in-person during the first week of classes;
- 2) At the first in-person meeting, mentors will answer questions and provide any requested information for their first-year students. At this meeting, mentors and first-year students will also make arrangements to meet at least one more time before the end of September;
- 3) After the second in-person meeting, future meetings are not required but may be scheduled if needed or requested.

RULES AND STIPULATIONS OF THE CRARY MENTOR PROGRAM:

- 1) Crary mentors will only use their positions to support their assigned first-year students in their adjustments to college. Crary mentors will only provide guidance and advice to their assigned first-year students.
- 2) If Crary mentors are ever concerned about the safety and welfare of their assigned first-year student, based on shared information, they are required to contact (or help their assigned first-year students contact) the support services provided by their colleges/technical schools to help those in need or in crisis.
- 3) Crary mentors will not use their position in a way that might be detrimental to the welfare and safety of their assigned first-year students by putting them in situations that might be physically or personally harmful. As such, Crary mentors agree to:
 - a) not share the personal information of their assigned first-year students with any other persons, with the exception of emergency situations (see #2 above),
 - b) not give to or procure for their assigned first-year students any alcohol or controlled substances,
 - c) not involve their assigned first-year students in any other activities that violate the rules of their college/technical schools or that are potentially dangerous and/or illegal (for example, but not limited to, hazing).

If you have further questions regarding Crary's mentor program, please contact us!

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